
American Academy of Nurse Practitioners (AANP)www.aanp.org

2004 AANP National Nurse Practitioner Sample Survey

This survey consisted of 65 questions and replicated earlier surveys conducted by AANP in 1989 and 1999, with minor adaptations. Items addressed variables such as: NP clinical specialization, educational preparation, patient populations, practice settings, prescriptive practices, and salary/benefit details.

Contact information

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Data cycle: Periodic **Keyword(s):** Nurse Practitioner, Advanced Practice

Foci:

- ◆ Licensure
- ◆ National certification
- ◆ Geographic distribution
- ◆ Education
- ◆ Sociodemographic characteristics
- ◆ Employment characteristics
- ◆ Practice Characteristics

Citations:

- Goolsby, M.J. (2005) 2004 AANP National NP Sample Survey, Part I: An Overview. JAANP, 17 (9), 337-340.
- Goolsby, M.J. (2005) 2004 AANP National NP Sample Survey, Part II: NP Prescribing. JAANP, 17 (12), 506-511.
- Goolsby, M.J. (2006) 2004 AANP National NP Sample Survey, Part II: NP Income & Benefits. JAANP, 18 (1).

2006 AANP Membership Survey

This general membership survey was designed to replicate survey completed in 2001 and 2003. The survey covered a range of wide variables.

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Data cycle: Periodic **Keyword(s):** Nurse Practitioners, Advanced Practice, Professional Association Membership

Foci:

- ◆ National certification
- ◆ Geographic distribution
- ◆ Education
- ◆ Sociodemographic characteristics
- ◆ Employment characteristics
- ◆ Other

Citations:

- www.aanp.org
- <http://www.aanp.org/NR/rdonlyres/ecww4sinldibma552e6gpyrk4uxzutruchwaiamtvdg5ff74ndr42vqtnxzyoiwh46npvaeo2znnzhw2yg7ag74ked/2006+AA+NP+Membership+Survey+Report.pdf>

2006 AANP NP Educational Needs Survey

A large-scale NP educational needs survey with 1412 responses. The survey included a list of 240 educational topics, including approximately 120 specific health conditions, as well as many clinical procedures, practice issues, professional and business topics, and therapeutics. Information was collected on specialty, practice setting, and years of experience.

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Data cycle: One-time **Keyword(s):** Nurse Practitioner, Educational Need

Foci:

- ◆ Education
- ◆ Other

Citations:

- www.aanp.org

American Academy of Nurse Practitioners (AANP)www.aanp.org

2007 AANP NP Compensation Survey

Survey with responses from 7832 NPs was the first AANP compensation-specific NP survey and included a range of items regarding NP annual and hourly income and employment-related benefits.

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Data cycle: One-time **Keyword(s):** Nurse Practitioners, Income, Compensation

Foci:

- ◆ Other

Citations:

American Association of Colleges of Nursing (AACN)www.aacn.nche.edu

AACN Annual Survey of Baccalaureate and Graduate Programs in Nursing

This survey collects student, faculty, and deans' data annually from all baccalaureate and graduate nursing educational programs in the U.S. and its territories. Based on the survey results, three reports are published annually: 1. Enrollment and Graduations in Baccalaureate and Graduate Programs in Nursing Data collected on nurse practitioner (NP) programs and clinical nurse specialist (CNS) programs are joint efforts of AACN, the National Organization of Nurse Practitioner Faculties (NONPF), and the National Association of Clinical Nurse Specialists (NACNS). 2. Salaries of Instructional and Administrative Nursing Faculty in Baccalaureate and Graduate Programs in Nursing 3. Salaries of Deans in Baccalaureate and Graduate Programs in Nursing The survey is well known for its quality and high response rate. The response rate is 87% for the 2006-07 cycle.

Contact information

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Data cycle: Annual **Keyword(s):** enrollment, graduation, faculty salary

Foci:

- ◆ National certification
- ◆ Geographic distribution
- ◆ Education
- ◆ Education Programs/Settings
- ◆ Sociodemographic characteristics
- ◆ Employment characteristics
- ◆ Supply and demand

Citations:

- Fang, D., Wilsey Wisniewski, S., Bednash, G.D. (2007) 2006-2007 Enrollment and Graduations in Baccalaureate and Graduate Programs in Nursing. Washington, DC: American Association of Colleges of Nursing.
- Fang, D., Wilsey Wisniewski, S., Bednash, G.D. (2007) 2006-2007 Salaries of Instructional and Administrative Nursing Faculty in Baccalaureate and Graduate Programs in Nursing. Washington, DC: American Association of Colleges of Nursing.
- Fang, D., Wilsey Wisniewski, S., Bednash, G.D. (2007) 2006-2007 Salaries of Deans in Baccalaureate and Graduate Programs in Nursing. Washington, DC: American Association of Colleges of Nursing.

American Association of Colleges of Nursing (AACN)

www.aacn.nche.edu

AACN Annual Faculty Vacancy Survey

This survey collects full-time faculty vacancy data from all baccalaureate and graduate nursing educational programs in the U.S. and its territories that are AACN members. The survey results are published online. Data collected include total budgeted full-time positions, vacant positions, vacant positions by tenure, degree requirement, level of appointment, level of teaching, or teaching responsibility. Major reasons precluding schools of nursing from hiring additional full-time faculty are also collected.

Data cycle: Annual **Keyword(s):** full-time faculty, faculty vacancy

Foci:

- ♦ Geographic distribution
- ♦ Education Programs/Settings
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics
- ♦ Supply and demand

Citations:

- <http://www.aacn.nche.edu/IDS/pdf/vacancy07.pdf>

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American Association of Critical Care Nurses (AACN)

www.aacn.org

AACN National Critical Care Survey Report

AACN's National Critical Care Survey Report was developed to provide vital information and important comparative data to which hospitals can evaluate their institutions and critical care units. The report not only informs institutions about unmet needs in critical care units, it provides critical care nurses and other key stakeholders with information they need to influence the change needed in the workplace, in clinical practice, and in the regulations that impact them and the care of patients. The types of data presented in this report are not available elsewhere.

Data cycle: One-time **Keyword(s):** critical care, survey, comparative data

Foci:

- ♦ Geographic distribution
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics

Citations:

- American Association of Critical Care Nurses. (2004) 2004 National Critical Care Survey: Findings Report. Aliso Viejo: American Association of Critical Care Nurses.
- www.aacn.org

Contact information

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American Association of Nurse Anesthetists (AANA)

www.aana.com

AANA Practice Profile Survey

Collects valuable data on nurse anesthesia practice and employment. Basic demographic information is collected as well as employment arrangements, employment data, benefit and job satisfaction.

Data cycle: Annual **Keyword(s):** CRNA, employment benefits, job satisfaction

Foci:

- ♦ Sociodemographic characteristics
- ♦ Employment characteristics
- ♦ Supply and demand

Citations:

Contact information

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American Association of Nurse Anesthetists (AANA)

www.aana.com

American Association of Nurse Anesthetists Demographic Survey

Collects data regarding basic demographic information from the certified registered nurse anesthetists (CRNAs) i.e. gender, years in practice, employment status, education level and work setting.

Contact information

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Data cycle: Annual **Keyword(s):** CRNAs, demographic, employment

Foci:

- ♦ Licensure
- ♦ Geographic distribution
- ♦ Education
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics

Citations:

CRNA Faculty Workforce Study

The Faculty Workforce Study examined the state of the faculty workforce, the perspectives of faculty on issues, and the implications of faculty workforce issues for the future.

Contact information

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Data cycle: Periodic **Keyword(s):** CRNA, Faculty, Workforce

Foci:

- ♦ Education
- ♦ Education Programs/Settings
- ♦ Employment characteristics
- ♦ Supply and demand

Citations:

- TBA anticipated in AANA Journal 2008

CRNA Workforce Study

This study incorporated data from several sources to develop a comprehensive understanding of current trends related to the supply and demand for CRNAs.

Contact information

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Data cycle: Periodic **Keyword(s):** CRNA, Workforce, Supply and Demand

Foci:

- ♦ Geographic distribution
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics
- ♦ Supply and demand

Citations:

- Merwin E, Stern S, Jordan LM. Supply,demand,and equilibrium in the market for CRNAs. AANA J. 2006 Aug;74(4):287-93.

American Association of Nurse Anesthetists (AANA)

www.aana.com

Professional Practice Analysis

The study reports the results of the professional practice analysis of Certified Registered Nurse Anesthetists (CRNA).

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Data cycle: Periodic **Keyword(s):** CRNA, Practice Analysis, Qualifications and standards

Foci:

- National certification
- Education
- Employment characteristics
- Practice Characteristics

Citations:

- A report on the Council on Certification of Nurse Anesthetists 2001 Professional Practice Analysis McShane, Franklin, Fagerlund, Kathleen. AANA J. 2004 Feb;72(1): 31-52. Professional Practice Analysis

American College of Nurse Midwives (ACNM)

www.midwife.org

Core Data Survey

The Core Data Survey is the annual membership survey which collects demographic and practice data about members of the ACNM.

Contact information

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kschuiling@acnm.org

Data cycle: Annual **Keyword(s):** midwifery, ACNM, midwifery practice

Foci:

- Licensure
- Education
- Sociodemographic characteristics
- Employment characteristics

Citations:

- Schuiling, K., Sipe, T., & Fullerton, J. (2005) Findings from the analysis of the American College of Nurse-Midwives' membership surveys: 2000-2003. JMWH, 50:1-15.
- Kovner, CT, Burkhardt, P., (2001). Findings from the American College of Nurse-Midwives annual membership survey, 1995-1999. JMWH 46:24-29.
- Walsh, LV, Boggess, JH (1996). Findings of the American College of Nurse-Midwives annual membership surveys, 1993 and 1994. J Nurse Midwifery 41:230-235.
- Walsh, LV, DeJoseph, J. (1991). Findings of the 1991 annual American College of Nurse-Midwives membership survey. J Nurse Midwifery, 38:35-41

American College of Nurse Midwives (ACNM)www.midwife.org

Compensation and Benefits Survey 2007

This survey focuses on the salaries and benefits midwives make in midwifery related position which includes practice, education and research. Fulltime and part time employment related questions are included. Midwives who are not working in midwifery respond to a specific set of questions about why they are not working in midwifery so as to provide a better understanding of current employment opportunities. The questions cover issues about payment for call days, benefits related to health, CEUs, etc.

Data cycle: Periodic **Keyword(s):** midwifery, midwifery salaries, employment

Foci:

- ♦ Education
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics

Citations:

- Results of the 2004 ACNM Compensation and Benefits survey is available on the organizations website: www.midwife.org

Contact information

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ACNM Research Agenda

This survey focuses on the development of an ACNM Research Agenda that is based on the strategic priorities of the ACNM.

Data cycle: Periodic **Keyword(s):** ACNM, midwifery research, strategic priorities

Foci:

- ♦ Other

Citations:

- Kennedy, H., Schuiling, K. & Murphy, P. (2007) Development of a Research Agenda for the ACNM, *J. Midwifery & Women's Health*, 52, 95-97

Contact information

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Benchmarking Survey 2006

The Benchmarking Survey is an annual survey that collects information about clinical indicators for best practice e.g. number of vaginal births, number of successful VBACs. The ACNM Division of Standards and Practice currently oversee the release of information from this survey.

Data cycle: Annual **Keyword(s):** Benchmarking, best practice, midwifery practice

Foci:

- ♦ Employment characteristics
- ♦ Practice Characteristics

Citations:

- www.midwife.org

Contact information

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American College of Nurse Midwives (ACNM)

www.midwife.org

Barriers to Nurse-Midwifery Education

This HRSA funded study was completed in 2004. Data were collected from all accredited nurse-midwifery education programs. Data about barriers to education including financial support and availability of clinical space were collected. Additionally, graduate information about practice locations, rural, urban, designated areas of need etc. information was collected. The study was done to identify the barriers to midwifery education and to develop methods of better support for midwifery students, faculty and midwifery education programs.

Data cycle: Other **Keyword(s):** midwifery education, barriers, funding

Foci:

- ♦ Geographic distribution
- ♦ Education
- ♦ Education Programs/Settings
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics
- ♦ Supply and demand

Citations:

- An article is in progress.

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American Nurses Association (ANA)

www.NursingWorld.org

National Database of Nursing Quality Indicators™ (NDNQI®)

NDNQI collects quarterly data on indicators of nurse staffing and patient outcomes from over 1,200 hospitals across the United States. Data are collected at the patient care unit level on a quarterly basis. Data are gathered on hospital characteristics; unit type; and the structure, processes, and outcomes of nursing care, e.g. Nurse turnover, Nursing hours per patient day, falls, pressure ulcers, nosocomial infections etc.

Data cycle: Periodic **Keyword(s):** Nurse Staffing, Nursing Sensitive Patient Outcomes

Foci:

- ♦ National certification
- ♦ Education
- ♦ Employment characteristics
- ♦ Supply and demand
- ♦ Practice Characteristics
- ♦ Other

Citations:

- Montalvo, I., (September 30, 2007) "The National Database of Nursing Quality Indicators™ (NDNQI®)" OJIN: The Online Journal of Issues in Nursing. Vol. #12 No. #3, Manuscript 3.
- Dunton, N., Gajewski, B., Klaus, S., Pierson, B., (September 30, 2007) "The Relationship of Nursing Workforce Characteristics to Patient Outcomes" OJIN: The Online Journal of Issues in Nursing. Vol. #12 No. #3, Manuscript 4.
- Additional information can be obtained at www.nursingquality.org

Contact information

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American Nurses Association (ANA)www.NursingWorld.org

National Database of Nursing Quality Indicators™ (NDNQI®) RN Survey

NDNQI collects annual data on RN job satisfaction or the nursing work environment from over 200,000 RNs in hospitals that participate in NDNQI. The survey data are collected at the patient care unit level or the nursing workgroup level annually. Historically, the response rate has been about 65% and the validity and reliability of scale scores have been confirmed. Three versions of the questionnaire are offered to participating hospitals: The RN Survey with the Practice Environment Scales (83 items), the RN Survey with Job Satisfaction Scales (127) items, and the RN Survey with Job Satisfaction Scales-Short Form (68 items).

Data cycle: Annual **Keyword(s):** RN Job Satisfaction, Nursing Work Environment**Foci:**

- ♦ Sociodemographic characteristics
- ♦ Employment characteristics

Citations:

- Taunton, R.L., Koehn, M.L., Miller, P., Rindner, E., Pace, K., Elliott, C., Bradley, K., Boyle, D., Dunton, N. (2004). "The NDNQI-Adapted Index of Work Satisfaction." *Journal of Nursing Measurement*, Volume 12, No. 2, Fall 2004.
- Boyle, D., Miller, P., Gajewski, B., Hart, S. and Dunton N. (Dec. 2006). Unit type differences in RN workgroup job satisfaction. *Western Journal of Nursing Research*.

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American Nurses Credentialing Center (ANCC)www.nursecredentialing.org

National Magnet Research Agenda Study

A survey of nurse researchers and executive personnel in Magnet healthcare facilities to identify what they believe to be the most important research priorities for healthcare organizations. Major survey categories included clinical outcomes, organizational/practice environment, satisfaction indicators, human resource topics, and financial and material resources.

Data cycle: Periodic **Keyword(s):** Magnet recognition, research priorities**Foci:**

- ♦ Employment characteristics
- ♦ Other

Citations:

- web site: <http://www.nursecredentialing.org/inside/researchagenda.html>
- Lundmark VA, Hickey JV. The Magnet Recognition Program: developing a national magnet research agenda. *J Nurs Care Qual.* 2007 Jul-Sep;22(3):195-8.

Contact information

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Psychometric properties of a practice-analysis survey

Psychometric assessment of a survey instrument derived from a focus group technique to identify knowledge and activity statements delineating ambulatory care nursing practice.

Data cycle: One-time **Keyword(s):** practice analysis, ambulatory care**Foci:**

- ♦ Employment characteristics
- ♦ Practice Characteristics
- ♦ Other

Citations:

- Baghi H, Panniers TL, Smolenski MC. Description of practice as an ambulatory care nurse: psychometric properties of a practice-analysis survey. *J Nurs Meas.* 2007;15(1):62-76.

Contact information

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Bureau of Labor Statistics (BLS)www.bls.gov

Current Population Survey

The Current Population Survey (CPS) is a monthly survey of households conducted by the Bureau of Census for the Bureau of Labor Statistics. It provides a comprehensive body of data on the labor force, employment, unemployment, and persons not in the labor force.

Data cycle: Other **Keyword(s):** Labor Force, Household, Employment

Foci:

- ♦ Geographic distribution
- ♦ Education
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics

Citations:

- <http://www.bls.gov/cps/>

Contact information

Current Population Survey Office
(202) 691-6378
cpsinfo@bls.gov

National Industry-Occupation Employment Matrix

Biennial information on the distribution of employment for an occupation among industries and the occupational employment distribution in an industry. Also contains ten-year employment projections developed by the BLS Office of Employment Projections.

Data cycle: Other **Keyword(s):** Employment projections, Employment distribution

Foci:

- ♦ Employment characteristics

Citations:

- <http://data.bls.gov/oep/nioem/empiohm.jsp>

Contact information

Office of Employment Projections
(202) 691-5700
ep-info@bls.gov

Occupational Employment Statistics Survey

Employment and wage estimates are available for the nation as a whole, for individual States, and for metropolitan areas. Self-employed persons are not included in the estimates.

Data cycle: Annual **Keyword(s):** Wage, Employment

Foci:

- ♦ Geographic distribution
- ♦ Employment characteristics

Citations:

- <http://www.bls.gov/oes/>

Contact information

Occupational Employment Statistics Offi
(202) 691-6569
oesinfo@bls.gov

Bureau of Labor Statistics (BLS)

www.bls.gov

National Compensation Survey

The National Compensation Survey (NCS) provides comprehensive measures of occupational earnings; compensation cost trends, benefit incidence, and detailed plan provisions. Detailed occupational earnings are available for metropolitan and non-metropolitan areas, broad geographic regions, and on a national basis.

Contact information

National Compensation Survey Office
(202) 691-6199
ncsinfo@bls.gov

Data cycle: Annual **Keyword(s):** Wages

Foci:

- ♦ Employment characteristics

Citations:

- <http://www.bls.gov/ncs/home.htm>

Survey of Occupational Injuries and Illnesses

The Injuries, Illnesses, and Fatalities program provides data on illnesses and injuries on the job and data on worker fatalities.

Contact information

Injuries, Illnesses, and Fatalities Progra
(202) 691-6170
iifstaff@bls.gov

Data cycle: Annual **Keyword(s):** Injuries, Safety

Foci:

- ♦ Employment characteristics

Citations:

- <http://www.bls.gov/iif/>

CGFNS International (CGFNS)

www.cgfns.org

Characteristics of International Nurses in the United States Workforce, 2000-2001

Describes education, licensure, geographic distribution and employment patterns of internationally educated registered nurses in the U.S. workforce. Identifies challenges of entering practice in a host country, measures to assist with the transition, and implications for nursing research.

Contact information

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Data cycle: Periodic **Keyword(s):** Internationally educated nurses, U.S. workforce, Migration

Foci:

- ♦ Licensure
- ♦ National certification
- ♦ Geographic distribution
- ♦ Education
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics
- ♦ Supply and demand

Citations:

- www.cgfnsstore.org Research Publications
- CGFNS. (2002). *Characteristics of Foreign Nurse Graduates in the United States Workforce, 2000-2001*. Commission on Graduates of Foreign Nursing Schools, Philadelphia: CGFNS.

CGFNS International (CGFNS)

www.cgfns.org

CGFNS Certification Program (Test) Data, 2003-2007

Descriptive data and pass rates of international nurses taking the CGFNS examination, 2003-2007. Includes countries of education as well as first time and repeater pass rates.

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Data cycle: Annual **Keyword(s):** CGFNS Examination, International Nurses, Test Data

Foci:

- ♦ Licensure
- ♦ Education
- ♦ Other

Citations:

- www.cgfns.org/sections/tools/stats/cp.shtml

Characteristics of International Practical Nurses in the United States Workforce, 2003-2004

Describes education, licensure, geographic distribution and employment patterns of international practical nurses in the U.S. workforce. Identifies challenges of entering a host country to practice, the measures that assist with adaptation, and implications for nursing research.

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Data cycle: Periodic **Keyword(s):** International Practical Nurses, U.S. Workforce, Migration

Foci:

- ♦ Licensure
- ♦ Geographic distribution
- ♦ Education
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics
- ♦ Supply and demand

Citations:

- www.cgfnsstore.org Research Publications
- CGFNS. (2005) *Characteristics of International Practical Nurses in the United States Workforce, 2003-2004*. Commission on Graduates of Foreign Nursing Schools. Philadelphia: CGFNS.

CGFNS International (CGFNS)

www.cgfns.org

Migration Patterns of International Healthcare Professionals in the United States

Survey describing migration patterns of healthcare professionals entering the United States for purposes of employment. Focuses on migratory patterns, reasons for leaving home country, choice of host country, employment patterns, recruiter use and incentives to return to home country. Professions include registered nurses, practical nurses, physical therapists, occupational therapists, clinical laboratory scientists and technicians, speech-language pathologists and audiologists, and physician assistants.

Data cycle: Periodic **Keyword(s):** International Healthcare Professionals, Migration Patterns, Recruiter Use/Practices

Foci:

- ♦ Licensure
- ♦ National certification
- ♦ Geographic distribution
- ♦ Education
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics
- ♦ Supply and demand
- ♦ Other

Citations:

- Unpublished/Limited Access

Contact information

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CGFNS Validity Study

Correlational study that identifies the ability of the CGFNS examination to predict success on the NCLEX-RN (U.S. licensure) examination. Identifies pass rates of international nurses on the CGFNS and NCLEX-RN examinations, correlates results of the CGFNS and English language proficiency examinations with results on the U.S. licensure exam, and describes the variables that predict success on the CGFNS examination and the NCLEX-RN examination.

Data cycle: Annual **Keyword(s):** International Nurses, CGFNS Examination, U.S. Licensure Examination

Foci:

- ♦ Licensure
- ♦ Education
- ♦ Sociodemographic characteristics
- ♦ Other

Citations:

- www.cgfns.org/Data and Information/Validity Study (synopsis)
- Limited Access to Unpublished Full Report

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International Nurses' Perceptions of their Clinical Competence

Survey that assessed international nurses' perceptions of their nursing knowledge and clinical competence. The Clinical Competence Survey, developed specifically for this survey, was used to measure perceived proficiency in activities related to safe and effective nursing practice. These activities included conducting physical assessments, planning nursing care, administering medications, performing treatments, managing specific disease conditions and using technology.

Data cycle: One-time **Keyword(s):** International Nurses, Clinical Competence, U.S. Workforce

Foci:

- ♦ Education
- ♦ Sociodemographic characteristics
- ♦ Practice Characteristics
- ♦ Other

Citations:

- Edwards, P.A. & Davis, C.R. (2006). Internationally educated nurses' perceptions of their clinical competence. *Journal of Continuing Education in Nursing*, 37(6), 265-269.

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CGFNS International (CGFNS)

www.cgfns.org

Foreign Nurse Graduate Employer Survey (2003 and 2006)

Survey of hospitals employing international nurses that focuses on hospital recruitment practices, transition to practice issues for the hospital, host staff and international nurses, and the safety of international nurses in U.S. practice. Survey conducted with AONE nurse executives and with magnet hospitals as a subset.

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Data cycle: Periodic **Keyword(s):** International Nurses, Employers of International Nurses, Transition to U.S. Practice

Foci:

- ♦ Licensure
- ♦ Geographic distribution
- ♦ Education
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics
- ♦ Supply and demand
- ♦ Practice Characteristics
- ♦ Other

Citations:

- Unpublished/Limited Access

Foreign Nurse Graduate Communication Survey (2003)

Survey of international nurses in U.S. practice that identifies communication challenges both in adapting to U.S. culture and to nursing practice in the United States.

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Data cycle: Periodic **Keyword(s):** International Nurses, Communication/ English as a Second Language, U.S. Workforce

Foci:

- ♦ Education
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics
- ♦ Practice Characteristics
- ♦ Other

Citations:

- Unpublished/Limited Access

CGFNS International (CGFNS)

www.cgfns.org

The Trilateral Initiative for North American Nursing

Study designed to identify the standards of nursing education, program approval and accreditation, licensure and registration, and specialty certification in Canada, Mexico and the United States. Goals of the study were to facilitate harmonization of standards under the North American free Trade Agreement (NAFTA) and to promote the mobility of nurses among the three countries.

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Data cycle: One-time **Keyword(s):** Mobility of North American Nurses, North America Free Trade Agreement (NAFTA), Nursing Education and Practice Standards

Foci:

- ♦ Licensure
- ♦ National certification
- ♦ Geographic distribution
- ♦ Education
- ♦ Education Programs/Settings
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics
- ♦ Supply and demand
- ♦ Other

Citations:

- [www.cgfnsstore.org/Research Publications](http://www.cgfnsstore.org/Research%20Publications)
- CGFNS (1997) *The Trilateral Initiative for North American Nursing*. Commission on Graduates of Foreign Nursing Schools. Philadelphia: CGFNS.

CGFNS VisaScreen Trend Analysis, 2003-2007

Analysis of CGFNS VisaScreen data by profession, demographics, education, licensure, English language proficiency and geographic distribution. Includes data on internationally educated registered nurses, practical nurses, physical therapists, occupational therapists, clinical laboratory scientists and technicians, speech-language pathologists and audiologists, and physician assistants entering the United States for the purpose of employment.

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Data cycle: Annual **Keyword(s):** International Healthcare Professionals, U.S. Immigration, VisaScreen

Foci:

- ♦ Licensure
- ♦ Geographic distribution
- ♦ Education
- ♦ Sociodemographic characteristics
- ♦ Supply and demand
- ♦ Other

Citations:

- www.cgfns.org/section/tools/stats/vs.shtml for Distribution of Professions and Country of Education
- Unpublished/Limited Access to Full Report

National Center for Health Statistics (NCHS)nchsquery@cdc.gov

National Home Health Aide Survey

The National Home Health Aid Survey (NHHAS) is the first national study of home health aides working in home health and hospice agencies in the United States. The National Home and Hospice Care Survey (NHHCS) provided the unique opportunity to collect data from this group of direct care workers. The NHHAS collects data on home health and hospice aides who provide home health and hospice patients assistance with Activities of Daily Living (ADLs). The NHHAS collects data on employment benefits, training and supervision, nature of the work, work environment, employment history, job satisfaction, respondent demographics, and family characteristics. This information will allow policymakers to design the most effective interventions, whether in training, the work environment, or recruitment practices, for the growing challenges facing the home health aide workforce and the larger long-term care paraprofessional workforce.

Data cycle: One-time **Keyword(s):** home health aides, hospice aides, direct care workers

Foci:

- ♦ Geographic distribution
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics
- ♦ Supply and demand
- ♦ Practice Characteristics

Citations:

- <http://www.cdc.gov/nchs/nhhcs.htm>

Contact information

Long-term Care Statistics Branch
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National Survey of Residential Care Facilities

The National Survey of Residential Care Facilities (NSRCF) is a new data collection effort that will complement existing federal surveys and fill a significant data gap about a major portion of the long-term care population. The NSRCF represents the first time data will be collected on a nationally representative sample of residential care facilities other than nursing homes. Data from this national study will allow users to make national estimates on the numbers of residential care facilities operating in the United States and the number of residents receiving care, and will provide estimates on the characteristics of both the facilities and the residents. These national data on the characteristics of residential care facilities and their residents will be used to examine differentials in care by size or type of facility, and to examine how resident characteristics, service needs and use vary by type of facility. This information will allow policymakers to analyze relationships that exist among utilization, services offered, and charges for care for program planning and the setting of national policies.

Data cycle: Periodic **Keyword(s):** nursing staff, long-term care, assisted living

Foci:

- ♦ Licensure
- ♦ National certification
- ♦ Geographic distribution
- ♦ Employment characteristics
- ♦ Supply and demand
- ♦ Practice Characteristics

Citations:

- nchsquery@cdc.gov

Contact information

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National Nursing Home Survey (NHHS)

The 2004 National Nursing Home Survey (NNHS) is one in a continuing series of nationally representative sample surveys of United States nursing homes, their services, their staff, and their residents. The NNHS was first conducted in 1973-1974 and repeated in 1977, 1985, 1995, 1997, 1999, and most recently in 2004. Although each survey has emphasized different topics, they all provide basic information about nursing homes, the services provided, their staff, and their residents.

Data cycle: Periodic **Keyword(s):** nursing staff, nurses, advance practice nurses

Foci:

- ♦ Licensure
- ♦ National certification
- ♦ Geographic distribution
- ♦ Education
- ♦ Employment characteristics
- ♦ Supply and demand
- ♦ Practice Characteristics

Citations:

- <http://www.cdc.gov/nchs/nnhs.htm>

Contact information

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National Nursing Assistant Survey

The National Nursing Assistant Survey (NNAS) is the first national study of nursing assistants working in nursing facilities in the United States. The National Nursing Assistant Survey, a supplement to the 2004 National Nursing Home Survey, is a unique resource, providing the first national estimates of certified nursing assistants' viewpoints and perspectives. Survey data can be used for research, benchmarking and tracking future state and federal evidence-based policy, practice and applied research initiatives to address the long-term care workforce shortage. Key survey components are: recruitment; education, training, licensure; job history; family life; management and supervision; client relations; organizational commitment and job satisfaction; workplace environment; work-related injuries; facility leavers; and demographics.

Data cycle: One-time **Keyword(s):** nursing assistants, certified nursing assistants, direct care workers

Foci:

- ♦ Geographic distribution
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics
- ♦ Supply and demand
- ♦ Practice Characteristics

Citations:

- <http://www.cdc.gov/nchs/nnhs.htm>

Contact information

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National Home and Hospice Care Survey

The National Home and Hospice Care Survey (NHHCS) is a continuing series of surveys of home and hospice care agencies in the United States. Information was collected about agencies that provide home and hospice care and about their current patients and discharges. The NHHCS is based on a probability sample of home health agencies and hospices. The survey includes all agencies that are licensed or certified (Medicare or Medicaid).

Data cycle: Periodic **Keyword(s):** nurses, advance practice nurses, long-term care

Foci:

- ♦ Licensure
- ♦ National certification
- ♦ Geographic distribution
- ♦ Employment characteristics
- ♦ Supply and demand
- ♦ Practice Characteristics

Citations:

- <http://www.cdc.gov/nchs/nhhcs.htm>

Contact information

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National Ambulatory Medical Care Survey

The National Ambulatory Medical Care Survey (NAMCS) is a national survey designed to meet the need for objective, reliable information about the provision and use of ambulatory medical care services in the United States. Findings are based on a sample of visits to nonfederally employed office-based physicians who are primarily engaged in direct patient care. Physicians in the specialties of anesthesiology, pathology, and radiology are excluded from the survey. The survey was conducted annually from 1973 to 1981, in 1985, and annually since 1989.

Data cycle: Annual **Keyword(s):** advance practice nurse, ambulatory care

Foci:

- ♦ Geographic distribution
- ♦ Practice Characteristics

Citations:

- <http://www.cdc.gov/nchs/about/major/ahcd/ahcd1.htm>

Contact information

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National Hospital Ambulatory Medical Care Survey

The National Hospital Ambulatory Medical Care Survey (NHAMCS) is designed to collect data on the utilization and provision of ambulatory care services in hospital emergency and outpatient departments. Findings are based on a national sample of visits to the emergency departments and outpatient departments of noninstitutional general and short-stay hospitals, exclusive of Federal, military, and Veterans Administration hospitals, located in the 50 States and the District of Columbia. The survey uses a four-stage probability design with samples of geographically defined areas, hospitals within these areas, clinics within the outpatient departments and emergency service areas within the emergency departments of these hospitals, and patients visits to these clinics and emergency services areas.

Data cycle: Annual **Keyword(s):** advance practice nurse, hospital outpatient departments, emergency departments

Foci:

- ♦ Geographic distribution
- ♦ Practice Characteristics

Citations:

- <http://www.cdc.gov/nchs/about/major/ahcd/ahcd1.htm>

Contact information

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National Council of State Boards of Nursing (NCSBN)

<https://www.ncsbn.org/index.htm>

Commitment to Ongoing Regulatory Excellence (CORE)

An ongoing performance measurement system for nursing regulators. It identifies "best practices" being used by Boards of Nursing with the best outcomes and then provides a basis for encouraging the adoption of these practices by all Boards.

Contact information

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Data cycle: Annual **Keyword(s):** Board Structure, Regulatory Excellence, Best Practices

Foci:

- ◆ Other

Citations:

- https://www.ncsbn.org/Vol8_CORE_revised.pdf
- https://www.ncsbn.org/Final_2005_Report_Aggregate.doc

Licensure and Examination Statistics

This annual publication is a report of licensing activities of Members and candidate performance on the NCLEX-RN and NCLEX-PN licensing examinations. Each year, Members provide data that indicate licensure processing activity and the total number of individuals licensed to practice within the jurisdiction during the fiscal year.

Contact information

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Data cycle: Annual **Keyword(s):** Licensure, NCLEX, Examination Statistics

Foci:

- ◆ Licensure
- ◆ National certification

Citations:

- https://www.ncsbn.org/LES_2005.pdf

Post-Entry Competency Study

The Post Entry Competence study was initiated in 2002 to explore the development of nursing competence after the entry-level period. This study utilizes a cross-sequential design. Within that design, data were collected from a cross-section of practicing nursing with entry-level through five years of nursing experience. The entry-level cohort within that cross-section will be followed through their first five years of practice.

Contact information

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Data cycle: Other **Keyword(s):** New nurses, Competence, Nursing characteristics

Foci:

- ◆ Education
- ◆ Employment characteristics
- ◆ Practice Characteristics

Citations:

- <https://www.ncsbn.org/986.htm>

National Council of State Boards of Nursing (NCSBN)

<https://www.ncsbn.org/index.htm>

Simulation Training

The goal of this project is to explore the role of simulation in basic nursing education in relation to real clinical experience. The specific objective is to examine the effectiveness and applicability of high-fidelity simulation alone and in combination with clinical experience on knowledge acquisition/retention, self-confidence, and clinical performance of nursing students. Using a randomized controlled design with repeated measures pre- and post-simulation/clinical training experience, a group of senior nursing students enrolled in a Critical Care Course were randomly assigned, upon successful completion of the didactic portion of the course, to one of the three conditions: 1) simulation without actual clinical experience, 2) simulation plus clinical experience, and 3) clinical experience without simulation. The primary outcome measures were knowledge acquisition/retention, self-confidence, and clinical performance. Knowledge acquisition/retention was measured by written examinations, self-confidences by a confidence scale, and clinical performance by the student performance on three clinical scenarios acted by standardized patients. The data analysis is currently in progress and preliminary results will be available soon.

Data cycle: Other **Keyword(s):** Simulation, Nursing Education, Clinical

Foci:

- ♦ Education
- ♦ Education Programs/Settings
- ♦ Sociodemographic characteristics
- ♦ Practice Characteristics

Citations:

- [https://www.ncsbn.org/The_Role_of_Simulation_in_Nursing_Education\(1\).pdf](https://www.ncsbn.org/The_Role_of_Simulation_in_Nursing_Education(1).pdf)

Contact information

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Taxonomy of Error, Root Cause Analysis and Practice Responsibility (TERCAP)

The Taxonomy of Error, Root Cause Analysis and Practice Responsibility (TERCAP) instrument is designed for use by State Boards of Nursing to create a comprehensive database on nursing errors reported to the State Boards of Nursing. Data describe and distinguish types and sources of nursing error and are used to formulate educational and system change to reduce nursing error within and across states.

Data cycle: Other **Keyword(s):** Regulation, Practice breakdown, Error

Foci:

- ♦ Practice Characteristics
- ♦ Other

Citations:

- <https://www.ncsbn.org/441.htm>

Contact information

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National Council of State Boards of Nursing (NCSBN)

<https://www.ncsbn.org/index.htm>

Transition Study

This study aimed to: 1) describe the transition experience of new RNs; 2) identify factors that influence the transition experience; and 3) examine the impact of the transition experience on clinical competence and safe practice issues of new RNs. The study employed a non-experimental, comparative, nurse-preceptor dyad design with 560 new RNs and 231 preceptors participated in the study. It was found that internship experiences have a positive impact on the clinical competence and safe practice of new nurses. It is beneficial to have transition programs that are 6 month or longer and that address specialty knowledge. Internship experiences benefit the new RN and his/her organization by decreasing stress and nurse turnover respectively.

Data cycle: One-time **Keyword(s):** New nurses, Competence, Practice errors

Foci:

- ♦ Education
- ♦ Education Programs/Settings
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics
- ♦ Practice Characteristics
- ♦ Other

Citations:

- [https://www.ncsbn.org/Impact_of_Transition_Experience\(1\).pdf](https://www.ncsbn.org/Impact_of_Transition_Experience(1).pdf)

Contact information

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Elements of Education

A series of research studies by National Council of State Boards of Nursing have demonstrated that many nurses graduate from their initial education programs felt inadequately prepared to perform certain functions necessary for safe, effective patient care. This paper describes the result of a national survey of nursing education programs (n=410) and the nurse graduates of these programs (n=7,497) on elements of nursing education that best prepare newly licensed nurses for practice. It was found that most nurses reported that their education had adequately prepared them to perform the majority but not all essential areas of the nursing functions examined. Nearly 20% of the RNs and 18% of the LPNs reported having difficulty with client care assignments. Inadequate preparation of the following nursing functions were predictive of difficulty with patient care assignments: working effectively within the health care team, administering medications to groups of patients, analyzing multiple types of data when making client-related decisions, delegating tasks to others, and understanding the pathophysiology underlying a client's conditions. In addition, it was found that the graduates were more likely to feel adequately prepared when nursing programs taught use of information technology and evidence-based practice; integrated pathophysiology and critical thinking throughout the curriculum; taught content related to the care of client populations as independent courses; and had a higher percentage of faculty teaching both didactic and clinical components of the curriculum. The findings of this study are significant in broadening our understanding of the relationships between educational elements and preparation of graduate nurses for practice.

Data cycle: Periodic **Keyword(s):** Nursing education, New Nurses, Education program

Foci:

- ♦ Education
- ♦ Education Programs/Settings
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics
- ♦ Practice Characteristics
- ♦ Other

Citations:

- https://www.ncsbn.org/Vol_24_web.pdf

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National Council of State Boards of Nursing (NCSBN)

<https://www.ncsbn.org/index.htm>

NP/CNS Job Analysis

This study resulted in the delineation of activities, as well as knowledge, skills, and abilities (KSAs) that were essential for the delivery of safe and effective care by nurse practitioners and clinical nurse specialists, including the areas of prescriptive authority and differential diagnosis. The first part of the study were a logical analysis of competencies and other information about the two roles from a literature review. An expert panel of NPs and an expert panel of CNSs refined a preliminary list of activities and knowledge categories. The second part of the study were a national survey of incumbents, which were conducted to validate the work from the logical analysis and expert panels.

Data cycle: One-time **Keyword(s):** CNS, Nurse Practitioners, Job analysis

Foci:

- ♦ Practice Characteristics
- ♦ Other

Citations:

- https://www.ncsbn.org/06_LPN_RoleDelStudy_NCLEX_30_Web.pdf

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Probation and Recidivism: A National Remediation Outcome Study

To protect public safety and to help the disciplined nurses to return to a safe practice, remediation programs have been widely applied in the nursing practice. However, the in-depth profile of disciplined nurses and the remediation outcomes have been subject to little formal study. Therefore, the National Council of State Boards of Nursing initiated this project to elucidate the characteristics of the disciplined nurses and to determine the influence of various factors on remediation outcomes. 207 disciplinary cases from six state boards in which nurses received probation in 2001 were evaluated. For each of the involved nurses, disciplinary record during 1996-2001 was examined to determine the violation histories. Data from the post disciplinary period of 2001-2005 were collected to evaluate the remediation outcomes. In addition, data of non-disciplined nurses and national nursing work force statistics were used for comparison. Data showed that a much higher percentage of nurses who received probation in 2001 had a prior legal history compared to the rate in the non-disciplined control group (34.8% versus 2.5%). In addition, 39.1% of the disciplined nurses recidivated during 2001-2005. The recidivism rates were 56.4% and 32.9% among the disciplined nurses with or without prior legal history, respectively. Using a binary logistic regression analysis, four factors that constructively contributed to the recidivism were identified: (1) prior legal history, (odds ration=6.39), (2) change of employment during their probation (odds ratio=4.16), (3) committing different types of violations (odds ratio=17.7), and (4) younger age (odds ratio=0.94). Conclusions: Data indicated that nurses with a prior legal history not only had a higher likelihood of committing violations, but were also more likely to recidivate. In general, the current study suggested that whenever possible, the disciplined nurses remain working with the same employers during their probation. The employers should pay closer attention to younger nurses and those who committed different types of violations.

Data cycle: Periodic **Keyword(s):** Remediation, Recidivism, Probation

Foci:

- ♦ Employment characteristics
- ♦ Practice Characteristics

Citations:

Contact information

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National League for Nursing (NLN)www.nln.org

Annual Survey of State Boards of Nursing

The Annual Survey of State Boards of Nursing is conducted each summer to revise the NLN's list of state-approved precicensure RN and LPN/LVN nursing programs. Data is collected on program accreditation status, address and contact information.

Contact information

Kathy A. Kaufman
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Data cycle: Annual **Keyword(s):** contact information, nursing programs, nursing schools

Foci:

- ♦ Geographic distribution
- ♦ Education
- ♦ Education Programs/Settings
- ♦ Supply and demand

Citations:

- Nursing Data Review Academic Year 2004-2005, Baccalaureate, Associate Degree, and Diploma Programs. (2006). New York: National League for Nursing. <http://www.nln.org/research/Reports/NursingDataReview2005/index.htm>
- A Guide to State-Approved Schools of Nursing LPN/LVN, 2006, Forty-Fourth Edition. (2006). New York: National League for Nursing. <http://www.nln.org/research/sasnlpn.htm>
- A Guide to State-Approved Schools of Nursing RN, 2006, Fifty-Eighth Edition. (2006). New York: National League for Nursing. <http://www.nln.org/research/sasnrn.htm>

Annual Survey of Schools of Nursing

Annual survey of nursing school deans, directors and department chairs focused on key nursing student statistics such as enrollments, admissions, graduations, and applications to nursing programs. All US precicensure LPN and RN programs are surveyed, in addition to graduate -- MSN and doctoral -- programs.

Contact information

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Data cycle: Annual **Keyword(s):** nursing schools, nursing education programs, nursing students

Foci:

- ♦ Geographic distribution
- ♦ Education
- ♦ Education Programs/Settings
- ♦ Sociodemographic characteristics
- ♦ Supply and demand

Citations:

- Nursing Data Review Academic Year 2004-2005, Baccalaureate, Associate Degree, and Diploma Programs. (2006). New York: National League for Nursing. <http://www.nln.org/research/Reports/NursingDataReview2005/index.htm>
- A Guide to State-Approved Schools of Nursing LPN/LVN, 2006, Forty-Fourth Edition. (2006). New York: National League for Nursing. <http://www.nln.org/research/sasnlpn.htm>
- A Guide to State-Approved Schools of Nursing RN, 2006, Fifty-Eighth Edition. (2006). New York: National League for Nursing. <http://www.nln.org/research/sasnrn.htm>

National League for Nursing (NLN)www.nln.org

Faculty Census Survey

A biannual survey of deans and directors of US nursing schools offering baccalaureate and higher degree programs. The Faculty Census Survey collects data on the number of nurse faculty by various sociodemographic and employment characteristics, including gender, geography, age, rank, highest earned credential, and employment status.

Contact information

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Data cycle: Biannual **Keyword(s):** faculty characteristics, employment characteristics, faculty vacancies

Foci:

- ♦ Geographic distribution
- ♦ Education Programs/Settings
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics
- ♦ Supply and demand

Citations:

- Nurse Educators 2006: A Report of the Faculty Census Survey of RN and Graduate Programs. (2006). New York: National League for Nursing. <http://www.nln.org/research/Reports/nurseeducators/index.htm>

NLN/Carnegie National Survey of Nurse Educators: Compensation, Workload, and Teaching Practice (2006)

The NLN/Carnegie National Survey of Nurse Educators is the product of a collaboration between the NLN and the Carnegie Foundation for the Advancement of Teaching. In the fall of 2006 all nurse educators teaching in institutions offering prelicensure RN or graduate nursing programs were invited to participate. 8,498 responses were received yielding a response rate of approximately 25%. The survey covers a wide range of topics related to employment and teaching practices.

Contact information

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Data cycle: One-time **Keyword(s):** Employment characteristics, Pedagogies, Nurse faculty

Foci:

- ♦ Geographic distribution
- ♦ Education
- ♦ Education Programs/Settings
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics
- ♦ Supply and demand
- ♦ Practice Characteristics

Citations:

- Kaufman, Kathy A, "Introducing the NLN/Carnegie National Survey of Nurse Educators: Compensation, Workload, and Teaching Practice," *Nursing Education Perspectives*, 28, 3, 2007. <http://nln.allenpress.com/pdfserv/i1536-5026-028-03-0164.pdf>
- Kaufman, Kathy A, "Compensation for Nurse Educators: Findings from the NLN/Carnegie National Survey with Implications for Recruitment and Retention," *Nursing Education Perspectives*, 28, 4, 2007. <http://nln.allenpress.com/pdfserv/i1536-5026-028-04-0223.pdf>

National League for Nursing (NLN)www.nln.org***Designing and Implementing Models for the Innovative Use of Simulation to Teach Nursing Care of Ill Adults and Children: A National, Multi-Site, Multi-Method Study***

Explore how to design simulations, implement simulations as a teaching strategy, and evaluate selected learning outcomes using simulations. More specifically, this one-time, three year study - divided into four phases - was designed to develop a teaching-learning framework incorporating simulations that nurse educators can use to help guide the development, implementation, and evaluation of the use of simulations in nursing education; describe and test a design that is theoretically based and can be used to develop nursing simulations that promote good learning outcomes; explore relationships among the theoretical concepts of the simulation framework to assess the existence and importance of these concepts; test and analyze selected outcomes when implementing a nursing simulation based on the proposed theoretical concepts using an experimental design.

Data cycle: One-time **Keyword(s):** Laerdal, simulation**Foci:**

- ♦ Other

Citations:**Contact information**

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National Organization of Nurse Practitioner Faculties (NONPF)www.nonpf.org***NP Educator Profile Data***

An annual survey of members of the National Organization of Nurse Practitioner Faculties (NONPF) to collect profile data on NP educators pertaining to their teaching responsibilities, clinical practice, and research activities.

Data cycle: Annual **Keyword(s):** nurse practitioner, education**Foci:**

- ♦ Geographic distribution
- ♦ Education
- ♦ Education Programs/Settings
- ♦ Sociodemographic characteristics
- ♦ Employment characteristics
- ♦ Other

Citations:**Contact information**

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Nurse Practitioner Educational Programs Curriculum Survey

The National Organization of Nurse Practitioner Faculties (NONPF) and the American Association of Colleges of Nursing (AACN) collaborated on the 2000-2001 curriculum survey of nurse practitioner educational programs. The published report from the study focused on master's level NP educational programs and presents (1) types of programs and their characteristics, (2) programs by NP role preparation (single track, dual track, or combined NP/CNS), course content areas included in core master's and clinical (didactic and/or clinical practicum) curriculum content, (4) selected aspects of faculty workload associated with clinical supervision, and (5) Web-based capacity of NP programs. In 2008-2009, NONPF is preparing to conduct surveys to focus on specific aspects of NP curricula and also to study clinical track titling and hours.

Data cycle: Periodic **Keyword(s):** nurse practitioner, educational programs, curriculum**Foci:**

- ♦ Education Programs/Settings

Citations:

- Berlin, L.E., Harper, D., Werner, K.E., & Stennett, J. (2002). Master's level nurse practitioner educational programs. Findings from the 2000-2001 collaborative curriculum survey. Washington, DC: AACN and NONPF.
- <http://www.nonpf.org>

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National Organization of Nurse Practitioner Faculties (NONPF)

www.nonpf.org

National Nurse Practitioner Program Database

NONPF began collecting data about NP educational programs in 1991, then using the National Nurse Practitioner Education Program Survey. Funded in 1994 by the W.K. Kellogg Foundation, NONPF established the National Nurse Practitioner Program Data Base as an ongoing source of information about nurse practitioner education and to inform workforce planning. In 1998, NONPF entered into a collaborative agreement with the American Association of Colleges of Nursing (AACN) to jointly collect and own data on NP educational programs to create the most complete repository of data on NP education. The data of clinical tracks, NP enrollment, and NP graduations are collected annually through the AACN Survey of Baccalaureate and Graduate Programs in Nursing.

Data cycle: Annual **Keyword(s):** nurse practitioner education, enrollments & graduations

Foci:

- ♦ Education Programs/Settings

Citations:

- Harper, D. and Johnson, J. (1996). NONPF workforce policy project technical report: Nurse practitioner educational programs 1988-1995. Washington, DC: National Organization of Nurse Practitioner Faculties
- Fang, D., Wisniewski, S.W., & Bednash, G.D. (2007). 2006-2007 enrollment and graduations in baccalaureate and graduate programs in nursing. Washington, DC: AACN, NONPF, & NACNS.

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